Section I - District LEA Information

1. **What is the name of the district administrator responsible for entering the Instructional Technology Plan data?**

    Michael Davis

2. **What is the title of the district administrator responsible for entering the Instructional Technology Plan data?**

    Director of Technology

For help with completing the plan, please visit 2018-2021 ITP Resources for Districts, contact your district's RIC, or email edtech@nysed.gov.

Section II - Strategic Technology Planning

1.   **What is the overall district mission?**

Our students come first! We are dedicated to maximizing the potential of each individual student. Our educational programs and experiences are purposefully designed to position our students for success. With the support of parents, faculty, staff, administration, community members and the Board of Education, each student will become a confident, responsible and proud graduate of The Hannibal Central School District.

2.   **What is the vision statement that guides instructional technology use in the district?**

It is the vision of the Hannibal Central School District to improve student learning and success for all students, faculty, staff and members of the Hannibal community by providing access to technology through the use of: local and cloud based networks, modern technologies, high speed infrastructure, quality professional development, hardware and software that supports New York State curriculum and learning standards.

3.   **List three goals that will drive the attainment of the vision.**

	List Goals
Goal 1	Ensure all students will have regular use of, and equitable access to, reliable, current and relevant instructional technologies.
Goal 2	Integrate technology to facilitate participation of information sharing, collaboration, and universal design for learning on various networks throughout the curriculum and content areas to improve student achievement.
Goal 3	Hannibal District staff are appropriately trained to increase technology proficiency.

4.   **Do you want to list a fourth goal that will drive attainment of the vision?**

No

5.   **Do you want to list a fifth goal that will drive attainment of the vision?**

No

6.   **Summarize the planning process used to develop answers to the Instructional Technology Plan questions and/or your district comprehensive instructional technology plan. Please include the stakeholder groups participating and the outcomes of the instructional technology plan development meetings.**

The planning process was driven by the technology committee which is made up of mix of stakeholders. Meetings took place with individuals and in small groups of stakeholders, collaborative technologies were utilized to generate large group discussions and sharing of ideas. The committee consisted of the technology director, Professional development director, Network Administrator, Lan Tech, Principals ,Assistant Principals Library Media Specialist, teachers from each school in the district. The idea was to a get a different perspective from different departments within the district. All team members assisted with develop a vision for the plan, determine the goals that must be met to reach it, and helped create steps to implement those goals. The team focused on how students learn, what skills students need to succeed in the workplace, and how technology can be used to improve education. Building leadership was consulted to get a focused look at the current state of each school. The discussions focused on how technology was being used and how teachers and students were using them. From these we looked at how to move forward at a building and district level. The technology goal planning was developed with a district wide mindset. The idea was to have the 3 goals apply to all schools and all staff.

7. **Please describe the professional development plan for building the capacity of educators and administrators in the attainment of the instructional technology vision.**

    The district use of instructional technology support will serve as a part of the comprehensive plan and be a sustained effort to support the districts academic standards that improve performance for students. To ensure classroom technology use complies with district expectations, ongoing professional development will be planned, but also flexible to react to instructional needs of teachers.

    Our Professional development strives for utilizing technology in all classrooms to increase the ability of student learning. Making use of technology around them to increase student engagement and promote a higher level of thinking. Maintaining 21st century skills is a focus in the professional development plan and instructors are evaluated on their skill-set through routine observations.

    Part of the technology plan also looks at staff development and teacher training. The district works closely with the BOCES Model Schools program and has outlined a program of delivery to meet the fundamentals of technology, software application and use, integration of technology into curriculum, multi-media production and integration.

    The district contracts the support of a part-time dedicated technology integration specialist who works on campus s 2 days a week. This person conducts specific training sessions to groups as well as schedule individual meetings for one on one training.

    The district will schedule superintendent days with opportunities in technology focused professional development . Experts from the field are scheduled to train and support staff in various applications. As well as show them the best practices for classroom integration**.**

8. **How will the instructional technology goals be measured and evaluated during and after implementation? Be sure to include any tools or metrics that are part of this evaluation process.**

    The Technology director and committee members will focus on professional development and their technology planning as part of their planning process. The Technology Director will schedule is a series of scheduled meetings to allow for opportunities to review technology goals.
     As part of the evaluation process for staff development there are plans to complete a periodical technology skill and needs assessment survey of the district. This will be available to all staff and students to complete. This evaluations are shared with the tech committee and used as a discussion tool during future meetings and planning.
    Additionally, goals will be measured with technology director and building principals as part of a yearly planning process. Each goal will be discussed and evaluated at the building level as part of technology planning and budgeting process.

For help with completing the plan, please visit 2018-2021 ITP Resources for Districts, contact your district's RIC, or email edtech@nysed.gov.

Section III - Action Plan

Overview: This section requires specific action steps that will be taken in order to achieve each of the goals presented in Section II of the plan. Each goal will have its own page in the plan. For this page, copy Goal #1, which you listed in Section II, Question 3, and respond to all questions below.

1.   **Goal #1**

Ensure all students will have regular use of, and equitable access to, reliable, current and relevant instructional technologies.

2.   **Select the NYSED goal that best aligns with this district goal.**

   3. Increase equitable access to high-quality digital resources and standards-based, technology-rich learning experiences

3.   **Target Student Population(s). Check all that apply.**

All students	Migrant students
Pre-K-2	Homeless students
Grades 3-5/6	Economically disadvantaged students
Middle School	Students between the ages of 18-21
High School	Students who are targeted for dropout prevention or
Students with Disabilities	credit recovery programs
ELL/MLLs	Other (please identify in Question 3a, below)

4.   **List the action steps that correspond to Goal #1 from your answer to Question 1, above.**

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A."	Anticipated month of completion	Anticipated year of completion	Anticipated cost
Action Step 1	Budgeting	Available annual budget	Business Official	N/A	Jan. (01)	2019	400000
Action Step 2	Planning	Recommended device deployment plan	Director of Technology	N/A	Jan. (01)	2019	N/A
Action Step 3	Infrastructure	Continue to upgrade infrastructure to meet increasing bandwidth needs	Director of Tec	N/A	Jan. (01)	2021	1000000

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III. Action Plan - Goal 1

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A."	Anticipated month of completion	Anticipated year of completion	Anticipated cost
			hnology				
Action Step 4	Research	Determine annual device upgrades for all grade levels	Director of Technology	N/A	Jan. (01)	2020	200000

5. **This question is optional.**
   If more action steps are needed, continue to list the action steps that correspond to Goal #1 from your answer to Question 1, above.

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here.	Anticipated month of completion	Anticipated year of completion	Anticipated cost
Action Step 5	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)
Action Step 7	(No	(No Response)	(No	(No	(No	(No	(No

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here.	Anticipated month of completion	Anticipated year of completion	Anticipated cost
	Response)		Response)	Response)	Response)	Response)	Response)
Action Step 8	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

For help with completing the plan, please visit 2018-2021 ITP Resources for Districts, contact your district's RIC, or email edtech@nysed.gov.

Section III - Action Plan

Copy Goal #2, which you listed in Section II, Question 3,and respond to all questions below.

1. **Goal #2**

   Integrate technology to facilitate participation of information sharing, collaboration, and universal design for learning on various networks throughout the curriculum and content areas to improve student achievement.

2. **Select the NYSED goal that best aligns with this district goal.**

   2. Provide technology-enhanced, culturally- and linguistically-responsive learning environments to support improved teaching and learning

3. **Target Student Population(s)**

All students	Migrant students
Pre-K-2	Homeless students
Grades 3-5/6	Economically disadvantaged students
Middle School	Students between the ages of 18-21
High School	Students who are targeted for dropout prevention or
Students with Disabilities	credit recovery programs
ELL/MLLs	Other (please identify in Question 3a, below)

4. **List the action steps that correspond to Goal #2 from your answer to Question 1, above.**

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A."	Anticipated month of completion	Anticipated year of completion	Anticipated cost
Action Step 1	Implementation	Technology integration strategies	Instructional Technology Coach	N/A	Jan. (01)	2021	N/A
Action Step 2	Professional Development	Offer professional development and training to staff with a collaborative technology focus	Curriculum and Instruction	N/A	Jan. (01)	2021	N/A

		Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A."	Anticipated month of completion	Anticipated year of completion	Anticipated cost
				Leader				
Action Step 3		Research	Best methods for technology integration	Instructional Technology Coach	N/A	Jan. (01)	2021	N/A
Action Step 4		Planning	Review of staffs current technology use in the classroom	Curriculum and Instruction Leader	N/A	Jan. (01)	2019	N/A

5. **This question is optional.**
    If more action steps are needed, continue to list the action steps that correspond to Goal #2 from your answer to Question 1, above.

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you chose "Other" Responsible Stakeholder in the column to the left, please identify here.	Anticipated month of completion	Anticipated year of completion	Anticipated cost
Action Step 5	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

For help with completing the plan, please visit 2018-2021 ITP Resources for Districts, contact your district's RIC, or email edtech@nysed.gov.

Section III - Action Plan

Copy Goal # 3, which you listed in Section II, Question 3, and respond to all questions below.

1.   **Goal #3**

Hannibal District staff are appropriately trained to increase technology proficiency.

2.   **Select the NYSED goal that best aligns with this district goal.**

5. Provide access to relevant and rigorous professional development to ensure educators and leaders are proficient in the integration of learning technologies

3.   **Target Student Population(s)**

All students	Migrant students
Pre-K-2	Homeless students
Grades 3-5/6	Economically disadvantaged students
Middle School	Students between the ages of 18-21
High School	Students who are targeted for dropout prevention or
Students with Disabilities	credit recovery programs
ELL/MLLs	Other (please identify in Question 3a, below)

4.   **List the action steps that correspond to Goal #3 from your answer to Question 1, above.**

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A."	Anticipated month of completion	Anticipated year of completion	Anticipated Cost
Action Step 1	Professional Development	Offer professional development with technology focus to all staff	Curriculum and Instruction Leader	N/A	Jan. (01)	2019	N/A
Action Step 2	Planning	Collaborate county wide professional development day to offer a larger variety of courses	Curriculum and Instructio	N/A	Oct. (10)	2018	N/A

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A."	Anticipated month of completion	Anticipated year of completion	Anticipated Cost
			n Leader				
Action Step 3	Planning	Outline schedule and plan with district tech integration specialists	Instructional/ PD Coach	N/A	Jan. (01)	2019	N/A
Action Step 4	Evaluation	Work with district leadership on technology evaluation in the classroom	Director of Technology	N/A	Jan. (01)	2019	N/A

5.   **This question is optional.**
      If more action steps are needed, continue to list the action steps that correspond to Goal #3 from your answer to Question 1, above.

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here.	Anticipated month of completion	Anticipated year of completion	Anticipated Cost
Action Step 5	(No Res	(No Response)	(No Res	(No Respons	(No Res	(No Res	(No Respons

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here.	Anticipated month of completion	Anticipated year of completion	Anticipated Cost
	ponse)		ponse)	e)	ponse)	ponse)	e)
Action Step 6	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

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Section IV - NYSED Initiatives Alignment

1. **Explain how the district use of instructional technology will serve as a part of comprehensive and sustained effort to support rigorous academic standards attainment and performance improvement for students.**

   The district use of instructional technology support will serve as a part of the comprehensive plan and be a sustained effort to support academic standards that improve performance for students. To ensure classroom technology use complies with district expectations, ongoing professional development will be planned for and supported according to the targeted instructional needs of teachers. Classroom technologies we be offered the utilize formative assessment methods to collect data. The data collected will then be used to reflect on instructional needs of students to raise performance.

2. **Students with disabilities may be served through the use of instructional technology as well as assistive technology devices and services to ensure access to and participation in the general curriculum. Describe how instruction is differentiated using technology to support the individualized learning needs of this student group.**

   The district use a combination of assistive devices for special needs children, staffing to support those students and training of staff to maximize technology so that they can provide a level learning environment. The staff's lessons plans are reviewed by department heads as well as assessed by team leaders to ensure that they are universal in design. Any teachers in need of specialized training or equipment can make special requests with the director of special ED so they can provide an equitable access to instruction. They can also sign up for classes that are offered through their training management site called My Learning Plan. Any requests for needs of students to ensure equality of instruction and materials can be reviewed by the tech director for purchase and training needs.

3. **How does the district utilize technology to address the needs of Students with Disabilities to ensure equitable access to instruction, materials, and assessments? Check all that apply.**

   Class lesson plans, materials, and assignment instructions are available to students and families for 'anytime, anywhere' access (such as through class website or learning management system).
   Direct instruction is recorded and provided for students to access asynchronously (such as through a learning management system or private online video channel).
   Technology is used to provide additional ways to access key content, such as providing videos or other visuals to supplement verbal or written instruction or content.
   Text to speech and/or speech to text software is utilized to provide increased support for comprehension of written or verbal language.
   Assistive technology is utilized.
   Technology is used to increase options for students to demonstrate knowledge and skill.
   Learning games and other interactive software are used to supplement instruction.
   Other (please identify in Question 3a, below)

4. **Please select the professional development that will be offered to teachers of Students with Disabilities that will enable them to differentiate learning and to increase their student language and content learning with the use of technology. Check all that apply.**

Technology to support writers in the elementary classroom	Using technology to increase options for students with disabilities to demonstrate their knowledge and skills
Technology to support writers in the secondary classroom	Multiple ways of assessing student learning through technology
Research, writing and technology in a digital world	Electronic communication and collaboration
Enhancing children's vocabulary development with technology	Promotion of model digital citizenship and responsibility
Reading strategies through technology for students with disabilities	Integrating technology and curriculum across core content areas
Choosing assistive technology for instructional purposes in the special education classroom	Helping students with disabilities to connect with the world
Using technology to differentiate instruction in the special education classroom	Other (please identify in Question 4a, below)

IV. NYSED Initiatives Alignment

5. **How does the district utilize technology to address the needs of English Language Learners/Multilingual Learners to ensure equitable access to instruction, materials, and assessments? Check all that apply.**

   Class lesson plans, materials, and assignment instructions are available to students and families for 'anytime, anywhere' access (such as through class website or learning management system)

   Direct instruction is recorded and provided for students to access asynchronously (such as through a learning management system or private online video channel).

   Technology is used to provide additional ways to access key content, such as providing videos or other visuals to supplement verbal or written instruction or content.

   Text to speech and/or speech to text software is utilized to provide increased support for comprehension of written or verbal language.

   Home language dictionaries and translation programs are provided through technology.

   Hardware that supports ELL/MLL student learning, such as home-language keyboards, translation pens, and/or interactive whiteboards, is utilized.

   Technology is used to increase options for students to demonstrate knowledge and skill, such as through the creation of a product or recording of an oral response.

   Learning games and other interactive software are used to supplement instruction.

   Other (please identify, in Question 5a, below)

6. **The district's instructional technology plan addresses the needs of English Language Learners/Multilingual learners to ensure equitable access to instruction, materials, and assessments in multiple languages.**

   Yes

   6a. **If Yes, check one.**

   In the 5 most spoken languages in the district

   6b. **If 'Other' was selected in 6a, above, please explain here.**

   (No Response)

7. **Please select the professional development that will be offered to teachers of English language learners/multilingual learners that will enable them to differentiate learning and to increase their student language and content learning with the use of technology. Check all that apply.**

   Technology to support writers in the elementary classroom

   Technology to support writers in the Secondary classroom

   Research, writing and technology in a digital word

   Writing and technology workshop for teachers

   Enhancing Children's Vocabulary Development with technology

   Writer's workshop in the Bilingual classroom

   Reading strategies for English Language Learners

   Moving from learning letters to learning to read

   The power of technology to support language acquisition

   Using technology to differentiate instruction in the language classroom

   Multiple ways of assessing student learning through technology

   Electronic communication and collaboration

   Promotion and model digital citizenship and responsibility

   Integrating technology and curriculum across core content areas

   Web authoring tools

   Helping students connect with the world

   The interactive whiteboard and language learning

   Use camera for documentation

   Other (please identify in Question 7a, below)

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IV. NYSED Initiatives Alignment

8. **How does the district use instructional technology to facilitate culturally-responsive instruction and learning environments?**

> The district uses instructional technology to strengthen relationships and connections with families to assist in building a culturally responsive learning environment to enhance student learning.
>
> The district uses instructional technology to facilitate classroom projects that involve the community.
>
> The district uses instructional technology to develop and organize coherent and relevant units, lessons, and learning tasks that build upon students' cultural backgrounds and experiences.
>
> The district uses instructional technology to assist in varying teaching approaches to accommodate diverse learning styles and language proficiencies.
>
> The district uses instructional technology to enable students to communicate and collaborate with students in different schools or districts in New York State, the United States, or with different countries.
>
> The district uses instructional technology to facilitate collaborative classroom projects among heterogeneous student groups.
>
> The district does not use instructional technology to facilitate culturally responsive instruction.
>
> Other (please identify in Question 8a, below)

For help with completing the plan, please visit 2018-2021 ITP Resources for Districts, contact your district's RIC, or email edtech@nysed.gov.

Section V - Administrative Management Plan

1.   **Staff Plan**

	Full-time Equivalent (FTE)
District Technology Leadership	1.00
Instructional support	0.40
Technical Support	2.40
Totals:	**3.80**

2.   **Investment Plan**

	Anticipated Item or Service. Select one per row.	If you chose 'Other' Anticipated Item or Service in the column to the left, please identify here. Otherwise, please write "N/A."	Estimated Cost	Is Cost One-time, Annual, or Both?	Potential Funding Source. May check more than one source per item.	If you chose 'Other' Potential Funding Source in the column to the left, please identify here. Otherwise, please write "N/A."
1	Network and Infrastructure	N/A	1,000,000	One-Time	☐ BOCES Co-Ser purchase ☐ District Operating Budget ☐ District Public Bond ☐ E-Rate ☐ Grants ☐ Instructional Materials Aid ☐ Instructional Resources Aid ☑ Smart Schools Bond Act ☐ Other (please identify in next column, to the right) ☐ N/A	N/A
2	Instructional and Administrative Software	N/A	10,000	Annual	☑ BOCES Co-Ser purchase ☐ District Operating Budget ☐ District Public Bond ☐ E-Rate ☐ Grants ☐ Instructional Materials Aid ☐ Instructional Resources Aid ☐ Smart Schools	N/A

V. Administrative Management Plan

	Anticipated Item or Service. Select one per row.	If you chose 'Other' Anticipated Item or Service in the column to the left, please identify here. Otherwise, please write "N/A."	Estimated Cost	Is Cost One-time, Annual, or Both?	Potential Funding Source. May check more than one source per item.	If you chose 'Other' Potential Funding Source in the column to the left, please identify here. Otherwise, please write "N/A."
					Bond Act ☐ Other (please identify in next column, to the right) ☐ N/A	
3	End User Computing Devices	N/A	100,000	Annual	☑ BOCES Co-Ser purchase ☐ District Operating Budget ☐ District Public Bond ☐ E-Rate ☐ Grants ☐ Instructional Materials Aid ☐ Instructional Resources Aid ☐ Smart Schools Bond Act ☐ Other (please identify in next column, to the right) ☐ N/A	N/A
4	Staffing	N/A	150,000	Annual	☐ BOCES Co-Ser purchase ☑ District Operating Budget ☐ District Public Bond ☐ E-Rate ☐ Grants ☐ Instructional Materials Aid ☐ Instructional Resources Aid ☐ Smart Schools Bond Act ☐ Other (please identify in next column, to the right) ☐ N/A	N/A
Totals:			**1,260,000**			

V. Administrative Management Plan

3. **Has the school district provided for the loan of instructional computer hardware to students legally attending nonpublic schools pursuant to Education Law, section 754?**

   Not Applicable (There are no non-public schools in the district)

4. **Please indicate whether or not the district has a public website.**

   The district has a public website.

   4a. **Provide the URL of the district's public website.**

   http://www.hannibalcsd.org

5. **Please indicate whether or not the district has assigned a specific person with responsibility for Information Security.**

   No

6. **Please indicate whether or not the district has assigned a specific person with responsibility for Information Privacy.**

   No

7. **Has a district-wide information security and/or privacy audit ever been performed in the district?**

   No

8. **Does the school district provide for educating minors about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms?**

   Yes

9. **Does the school district provide for educating minors about cyberbullying awareness and response?**

   Yes

10. **Does the district have an Internet Safety Policy?**

    Yes, and I will provide the URL to the policy.

    10b. **Please provide the URL to the district's Internet Safety Policy.**

    http://boarddocs.cnyric.org/ny/hann/Board.nsf/Public#

11. **Does the district have a Cyberbullying Policy?**

    Yes, and I will provide the URL to the policy.

    11b. **Please provide the URL to the district's Cyberbullying Policy.**

    http://boarddocs.cnyric.org/ny/hann/Board.nsf/Public#

12. **Does the district have a Parents' Bill of Rights for Data Privacy and Security?**

    Yes, and I will provide the URL to the Parents' Bill of Rights for Data Privacy and Security.

    12a. **What year was the Parents' Bill of Rights for Data Privacy and Security policy first posted?**

    2015

    12b. **Please provide the URL to the district's Parents' Bill of Rights for Data Privacy and Security.**

    http://boarddocs.cnyric.org/ny/hann/Board.nsf/Public#

13. **Does the district have an information breach policy that addresses the district's planned response to an information breach?**

    Yes, and I will provide the URL to the policy.

13b. **Please provide the URL to the policy that addresses the district's planned response to an information breach.**

http://boarddocs.cnyric.org/ny/hann/Board.nsf/Public#

14. **Provide a direct link to the district's technology plan as posted on the district's website.**

http://www.hannibalcsd.org/tfiles/folder80/Instructional%20Technology%20Plan%202016.pdf

For help with completing the plan, please visit 2018-2021 ITP Resources for Districts, contact your district's RIC, or email edtech@nysed.gov.

Sharing Innovative Educational Technology Programs

1. **Please choose one or more topics that reflect an innovative educational technology program that has been implemented for at least two years at a building or district level. Use 'Other' to share a category that is not on the list.**

Active Learning Spaces/Makerspaces	Policy, Planning, and Leadership
Culturally Responsive Instruction with Technology	Privacy and Security
Device Planning and Implementation (1:1; BYOD)	Professional Learning
Digital Citizenship	Project-based Learning
Infrastructure	Other Topic A
OER and Digital Curriculum	Other Topic B
Personalized Learning	Other Topic C
Pilots and Proof of Concept	

2. **Provide the name, title, and e-mail of the person to be contacted in order to obtain more information about the innovative program(s) at your district.**

	Name of Contact person	Title	E-mail address	Innovative Programs. Check all that apply.
Please complete all columns.	Michael Davis	Director of Technology	mdavis@hannibalcsd.org	☑ Active Learning Spaces/Makerspaces ☐ Culturally Responsive Instruction with Technology ☑ Device Planning and Implementation (1:1, BYOD) ☐ Digital Citizenship ☑ Infrastructure ☐ OER and Digital Curriculum ☑ Personalized Learning ☐ Pilots and Proof of Concept ☑ Policy, Planning, and Leadership ☐ Privacy and Security ☑ Professional Learning ☐ Project-based Learning ☐ Other Topic A ☐ Other Topic B ☐ Other Topic C

3. **If you want to list multiple contact points for the innovative programs above, please provide the names, titles, and e-mail addresses of the people to be contacted in order to obtain more information about the innovative program(s) at your district.**

VI - Sharing Innovative Educational Technology Programs

	Name of Contact person	**Title**	**E-mail address**	**Innovative Programs. Check all that apply for each contact name.**
Please complete all columns	(No Response)	(No Response)	(No Response)	Active Learning Spaces/Makers paces Culturally Responsive Instruction with Technology Device Planning and Implementation (1:1, BYOD) Digital Citizenship Infrastructure OER and Digital Curriculum Personalized Learning Pilots and Proof of Concept Policy, Planning, and Leadership Privacy and Security Professional Learning Project-based Learning Other Topic A Other Topic B Other Topic C
Please complete all columns	(No Response)	(No Response)	(No Response)	Active Learning Spaces/Makers paces Culturally Responsive Instruction with Technology Device Planning and Implementation (1:1, BYOD) Digital Citizenship Infrastructure OER and Digital Curriculum Personalized Learning

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VI - Sharing Innovative Educational Technology Programs

	Name of Contact person	Title	E-mail address	Innovative Programs. Check all that apply for each contact name.
				Pilots and Proof of Concept Policy, Planning, and Leadership Privacy and Security Professional Learning Project-based Learning Other Topic A Other Topic B Other Topic C
Please complete all columns	(No Response)	(No Response)	(No Response)	Active Learning Spaces/Makers paces Culturally Responsive Instruction with Technology Device Planning and Implementation (1:1, BYOD) Digital Citizenship Infrastructure OER and Digital Curriculum Personalized Learning Pilots and Proof of Concept Policy, Planning, and Leadership Privacy and Security Professional Learning Project-based Learning Other Topic A Other Topic B Other Topic C
Please complete all columns	(No Response)	(No Response)	(No Response)	Active Learning Spaces/Makers paces Culturally Responsive

	Name of Contact person	Title	E-mail address	Innovative Programs. Check all that apply for each contact name.
				Instruction with Technology Device Planning and Implementation (1:1, BYOD) Digital Citizenship Infrastructure OER and Digital Curriculum Personalized Learning Pilots and Proof of Concept Policy, Planning, and Leadership Privacy and Security Professional Learning Project-based Learning Other Topic A Other Topic B Other Topic C
Please complete all columns	(No Response)	(No Response)	(No Response)	Active Learning Spaces/Makers paces Culturally Responsive Instruction with Technology Device Planning and Implementation (1:1, BYOD) Digital Citizenship Infrastructure OER and Digital Curriculum Personalized Learning Pilots and Proof of Concept Policy, Planning, and Leadership Privacy and

VI - Sharing Innovative Educational Technology Programs

	Name of Contact person	**Title**	**E-mail address**	**Innovative Programs. Check all that apply for each contact name.**
				Security ☐ Professional Learning ☐ Project-based Learning ☐ Other Topic A ☐ Other Topic B ☐ Other Topic C

For help with completing the plan, please visit 2018-2021 ITP Resources for Districts, contact your district's RIC, or email edtech@nysed.gov.